



# GRAHAM BROWN-MARTIN

## TRANSFORMATIONAL TEACHING IN THE DIGITAL AGE



For many years, Graham Brown-Martin has been building fast growth technology businesses in the entertainment, education and publishing sectors. Today he works with commercial and social sector enterprises from large corporations to start-ups to help them identify their innovation immune system and unleash their own creativity.

As a serial disruptor, Graham draws on his experiences of creating startups and organisations that challenged the status quo across the digital, creative and education sectors. He designed mobile computers in the 1980s, interactive digital music systems in the 1990s and cloud-based storage systems in the early 2000s. He takes his audience on a journey that challenges them to think differently about the future. Inspired by a chance meeting with artificial intelligence pioneer Seymour Papert, Graham has been working with AI systems for nearly 30 years with a particular interest in its potential to transform education.

During the last year Graham has created an agile learning experience for the senior leadership of a FTSE 100 financial services company, designed a science programme for primary school children using the Internet of Things and an experiential learning experience for children to learn about working with autonomous humanoid robots.

Graham founded Learning Without Frontiers (LWF), a global movement that brought together renowned educators, technologists and creatives to share provocative and challenging ideas about the future of learning. He left LWF in 2013 to pursue new programmes and ideas designed to transform the way we learn, communicate and live. His book, *Learning {Re}imagined*, was published by Bloomsbury in 2015.

“Given the nature of global change, transforming education around the world is one of the deepest, most urgent challenges we now face. With his open but penetrating gaze, Graham Brown-Martin is an ideal guide through the complex terrain of ideas and innovations that might just create the new forms of education that we really need.”

**SIR KEN ROBINSON**